# Lattice Graphics: An Introduction 

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## The lattice package

- Trellis graphics for R (originally developed in S )
- Powerful high-level data visualization system
- Provides common statistical graphics with conditioning
- emphasis on multivariate data
- sufficient for typical graphics needs
- flexible enough to handle most nonstandard requirements
- Traditional user interface:
- collection of high level functions: xyplot(), dotplot(), etc.
- interface based on formula and data source


## Outline

- Introduction, simple examples
- Overview of features
- A few case studies


## Further reading

- The Lattice book (Springer's UseR! series, March 2008)
- Handouts (including Chapter 2 of the Lattice book)
- Online documentation in the lattice package


## High-level functions in lattice

| Function | Default Display |
| :--- | :--- |
| histogram() | Histogram |
| densityplot() | Kernel Density Plot |
| qqmath() | Theoretical Quantile Plot |
| qq() | Two-sample Quantile Plot |
| stripplot() | Stripchart (Comparative 1-D Scatter Plots) |
| bwplot() | Comparative Box-and-Whisker Plots |
| barchart() | Bar Plot |
| dotplot() | Cleveland Dot Plot |
| xyplot() | Scatter Plot |
| splom() | Scatter-Plot Matrix |
| contourplot() | Contour Plot of Surfaces |
| levelplot() | False Color Level Plot of Surfaces |
| wireframe() | Three-dimensional Perspective Plot of Surfaces |
| cloud() | Three-dimensional Scatter Plot |
| parallel() | Parallel Coordinates Plot |

## The Chem97 dataset

- 1997 A-level Chemistry examination in Britain
> data(Chem97, package = "mlmRev")
> head(Chem97[c("score", "gender", "gcsescore")])
score gender gcsescore

| 1 | 4 | F | 6.625 |
| :--- | ---: | :--- | :--- |
| 2 | 10 | F | 7.625 |
| 3 | 10 | F | 7.250 |
| 4 | 10 | F | 7.500 |
| 5 | 8 | F | 6.444 |
| 6 | 10 | F | 7.750 |

> histogram(~ gcsescore, data $=$ Chem97)


Introduction Basic use Overview Case studies Univariate Tables Scatter plots Shingles Object
> histogram(~ gcsescore | factor(score), data = Chem97)

> densityplot(~ gcsescore | factor(score), Chem97,

$$
\begin{aligned}
& \text { plot.points = FALSE, } \\
& \text { groups = gender, auto.key = TRUE) }
\end{aligned}
$$



## Trellis Philosophy: Part I

- Display specified in terms of
- Type of display (histogram, densityplot, etc.)
- Variables with specific roles
- Typical roles for variables
- Primary variables: used for the main graphical display
- Conditioning variables: used to divide into subgroups and juxtapose (multipanel conditioning)
- Grouping variable: divide into subgroups and superpose
- Primary interface: high-level functions
- Each function corresponds to a display type
- Specification of roles depends on display type
- Usually specified through the formula and the groups argument
> qqmath(~ gcsescore | factor(score), Chem97, groups = gender, f.value = ppoints(100), auto.key = TRUE, type = c("p", "g"), aspect = "xy")

> qq(gender ~ gcsescore | factor(score), Chem97, f.value $=$ ppoints(100), type $=c(" p ", " g ")$, aspect $=1)$



## > bwplot(factor(score) ~ gcsescore | gender, Chem97)


> bwplot(gcsescore ~ gender | factor(score), Chem97, layout $=c(6,1))$

> stripplot(depth ~ factor(mag), data = quakes, jitter.data = TRUE, alpha = 0.6)


## The VADeaths dataset

- Death rates in Virginia, 1941, among different population subgroups
> VADeaths
Rural Male Rural Female Urban Male Urban Female

| $50-54$ | 11.7 | 8.7 | 15.4 | 8.4 |
| ---: | ---: | ---: | ---: | ---: |
| $55-59$ | 18.1 | 11.7 | 24.3 | 13.6 |
| $60-64$ | 26.9 | 20.3 | 37.0 | 19.3 |
| $65-69$ | 41.0 | 30.9 | 54.6 | 35.1 |
| $70-74$ | 66.0 | 54.3 | 71.1 | 50.0 |

> barchart (VADeaths, groups $=$ FALSE, layout $=c(4,1))$

> dotplot(VADeaths, groups = FALSE, layout $=c(4,1))$

> dotplot(VADeaths, type = "o",

$$
\begin{gathered}
\text { auto.key = list }(\text { points }=\text { TRUE, lines }=\text { TRUE, } \\
\text { space }=\text { "right")) }
\end{gathered}
$$


> data(Earthquake, package = "nlme")
> xyplot(accel ~ distance, data = Earthquake)

> xyplot(accel ~ distance, data = Earthquake,

$$
\text { scales }=\text { list (log }=\text { TRUE) }
$$

$$
\text { type }=c(" p ", ~ " g ", ~ " s m o o t h "))
$$


> Depth <- equal.count(quakes\$depth, number=8, overlap=.1)
> summary(Depth)
Intervals:

|  | $\min$ | $\max$ | count |
| ---: | ---: | ---: | ---: |
| 1 | 39.5 | 63.5 | 138 |
| 2 | 60.5 | 102.5 | 138 |
| 3 | 97.5 | 175.5 | 138 |
| 4 | 161.5 | 249.5 | 142 |
| 5 | 242.5 | 460.5 | 138 |
| 6 | 421.5 | 543.5 | 137 |
| 7 | 537.5 | 590.5 | 140 |
| 8 | 586.5 | 680.5 | 137 |

Overlap between adjacent intervals:
[1] $16 \begin{array}{lllllll}14 & 19 & 15 & 14 & 15 & 15\end{array}$

```
> xyplot(lat ~ long | Depth, data = quakes)
```


> cloud(depth ~ lat * long, data = quakes,

```
zlim = rev(range(quakes$depth)),
    screen = list(z = 105, x = -70), panel.aspect = 0.75)
```


> cloud(depth ~ lat * long, data = quakes,

```
zlim = rev(range(quakes$depth)),
    screen = list(z = 80, x = -70), panel.aspect = 0.75)
```



## More high-level functions

- More high-level functions in lattice
- Won't discuss, but examples in manual page
- Other Trellis high-level functions can be defined in other packages, e.g.,
- ecdfplot(), mapplot() in the latticeExtra package
- hexbinplot() in the hexbin package


## The "trellis" object model

- One important feature of lattice:
- High-level functions do not actually plot anything
- They return an object of class "trellis"
- Display created when such objects are print()-ed or plot()-ed
- Usually not noticed because of automatic printing rule
- Can be used to arrange multiple plots
- Other uses as well
> dp.uspe <dotplot(t(USPersonalExpenditure),

```
groups = FALSE, layout = c(1, 5),
xlab = "Expenditure (billion dollars)")
```

> dp.uspe.log <dotplot(t(USPersonalExpenditure), groups $=$ FALSE, layout $=c(1,5)$, scales $=$ list( $x=$ list(log $=2)$ ),
xlab = "Expenditure (billion dollars)")
> plot(dp.uspe, split $=c(1,1,2,1))$
> plot(dp.uspe.log, split $=c(2,1,2,1)$, newpage $=F A L S E)$



## Trellis Philosophy: Part I

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- Usually specified through the formula and the groups argument


## Trellis Philosophy: Part II

- Design goals:
- Enable effective graphics by encouraging good graphical practice (e.g., Cleveland, 1985)
- Remove the burden from the user as much as possible by building in good defaults into software
- Some obvious examples:
- Use as much of the available space as possible
- Encourage direct comparsion by superposition (grouping)
- Enable comparison when juxtaposing (conditioning):
- use common axes
- add common reference objects (such as grids)
- Inevitable departure from traditional R graphics paradigms


## Trellis Philosophy: Part III

- Any serious graphics system must also be flexible
- lattice tries to balance flexibility and ease of use using the following model:
- A display is made up of various elements
- Coordinated defaults provide meaningful results, but
- Each element can be controlled independently
- The main elements are:
- the primary (panel) display
- axis annotation
- strip annotation (describing the conditioning process)
- legends (typically describing the grouping process)
- The full system would take too long to describe
- Handouts cover the important aspects
- Online documentation has details; start with ?Lattice
- We discuss a few advanced ideas using some case studies


## Case studies

- Adding regression lines to scatter plots
- Reordering levels of a factor


## Example 1: Growth curves

- Heights of boys from Oxford over time
- 26 boys, height measured on 9 occasions
> data(Oxboys, package = "nlme")
$>$ head(0xboys)

|  | Subject | age |  | height |
| :--- | ---: | ---: | ---: | ---: |
| 1 | 1 | -1.0000 | 140.5 | 1 |
| 2 | 1 | -0.7479 | 143.4 | 2 |
| 3 | 1 | -0.4630 | 144.8 | 3 |
| 4 | 1 | -0.1643 | 147.1 | 4 |
| 5 | 1 | -0.0027 | 147.7 | 5 |
| 6 | 1 | 0.2466 | 150.2 | 6 |

> xyplot(height ~ age | Subject, data = Oxboys,

$$
\begin{aligned}
& \text { strip }=\text { FALSE, aspect }=\text { "xy", pch }=16, \\
& \text { xlab }=\text { "Standardized age", ylab = "Height (cm)") }
\end{aligned}
$$



## Example 2: Exam scores

- GCSE exam scores on a science subject. Two components:
- course work
- written paper
- 1905 students
> data(Gcsemv, package = "mlmRev")
> head (Gcsemv)

|  | school | student | gender | written | course |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 20920 | 16 | M | 23 | NA |
| 2 | 20920 | 25 | F | NA | 71.2 |
| 3 | 20920 | 27 | F | 39 | 76.8 |
| 4 | 20920 | 31 | F | 36 | 87.9 |
| 5 | 20920 | 42 | M | 16 | 44.4 |
| 6 | 20920 | 62 | F | 36 | NA |

> xyplot(written ~ course | gender, data = Gcsemv, xlab = "Coursework score",
ylab = "Written exam score")


## Adding to a Lattice display

- Traditional R graphics encourages incremental additions
- The Lattice analogue is to write panel functions


## A simple panel function

- Things to know:
- Panel functions are functions (!)
- They are responsible for graphical content inside panels
- They get executed once for every panel
- Every high level function has a default panel function e.g., xyplot() has default panel function panel.xyplot()


## A simple panel function

- So, equivalent call:
> xyplot(written ~ course | gender, data = Gcsemv, xlab = "Coursework score", ylab = "Written exam score", panel = panel.xyplot)


## A simple panel function

- So, equivalent call:
> xyplot(written ~ course | gender, data = Gcsemv, xlab = "Coursework score",
ylab = "Written exam score", panel = function(...) \{ panel.xyplot(...)
\})


## A simple panel function

- So, equivalent call:
> xyplot(written ~ course | gender, data = Gcsemv, xlab = "Coursework score",
ylab = "Written exam score", panel $=$ function $(x, y, \ldots)$ \{ panel.xyplot(x, y, ...)
\})


## A simple panel function

- Now, we can add a couple of elements:
> xyplot(written ~ course | gender, data = Gcsemv, xlab = "Coursework score",
ylab = "Written exam score", panel = function(x, y, ...) \{
panel.grid(h = -1, v = -1)
panel.xyplot(x, y, ...)
panel.loess(x, y, ..., col = "black")
panel.rug(x = x[is.na(y)],
$y=y[i s . n a(x)])$
\})



## Panel functions

Another useful feature: argument passing
> xyplot(written ~ course | gender, data = Gcsemv, panel $=$ function(x, $y, \ldots)$ \{ panel.xyplot(x, y, ..., type = c("g", "p", "smooth"), col.line = "black")
\})
is equivalent to
> xyplot(written ~ course | gender, data = Gcsemv, type = c("g", "p", "smooth"), col.line = "black")


## Passing arguments to panel functions

- Requires knowledge of arguments supported by panel function
- Each high-level function has a corresponding default panel function, named as "panel." followed by the function name. For example,
- histogram() has panel function panel.histogram
- dotplot() has panel function panel.dotplot
- Most have useful arguments that support common variants


## Back to regression lines

- Oxboys: model height on age

$$
\mathbf{y}_{i j}=\mu+\mathbf{b}_{i}+\mathbf{x}_{i j}+\mathbf{x}_{i j}^{2}+\varepsilon_{i j}
$$

- Mixed effect model that can be fit with Ime4
> library (lme4)
> fm.poly <-
lmer(height ~poly(age, 2) + (1 | Subject), data $=$ Oxboys)
- Goal: plot of data with fitted curve superposed

> xyplot(height ~ age | Subject,

$$
\begin{aligned}
& \text { data }=\text { Oxboys, strip }=\text { FALSE, aspect }=\text { "xy", } \\
& \text { type }=\text { "p", pch }=16, \\
& \text { xlab }=\text { "Standardized age", ylab }=\text { "Height (cm)") }
\end{aligned}
$$


> xyplot(fitted(fm.poly) ~ age | Subject, data $=$ Oxboys, strip $=$ FALSE, aspect = "xy", type = "l", lwd = 2,
xlab = "Standardized age", ylab = "Height (cm)")

> xyplot(height + fitted(fm.poly) ~ age | Subject, data $=$ Oxboys, strip $=$ FALSE, aspect $=$ "xy", pch = 16, lwd = 2, type = c("p", "l"), distribute.type = TRUE, xlab = "Standardized age", ylab = "Height (cm)")


## GCSE exam scores

- Gcsemv: model written score by coursework and gender
- A similar approach does not work as well
- $x$ values are not ordered
- missing values are omitted from fitted model
> fm <- lm(written ~ course + I(course^2) + gender, Gcsemv)
> xyplot(written + fitted(fm) ~ course l gender, data $=$ subset (Gcsemv, ! (is.na(written) | is.na(course)) type $=c(" p "$, "l"), distribute.type = TRUE)

- Built-in solution: Simple Linear Regression in each panel
> xyplot(written ~ course | gender, Gcsemv, type $=c(" p ", \quad " r ")$, col.line $=" b l a c k ")$



## GCSE exam scores

- More complex models need a little more work
- Consider three models:
> fmO <- lm(written ~ course, Gcsemv)
> fm1 <- lm(written ~ course + gender, Gcsemv)
> fm2 <- lm(written ~ course * gender, Gcsemv)
- Goal: compare fm2 and fm1 with fm0

- Solution: evaluate fits separately and combine
> course.rng <- range (Gcsemv\$course, finite = TRUE)
> grid <-

$$
\begin{aligned}
\text { expand.grid(course } & =\text { do.breaks(course.rng, 30), } \\
\text { gender } & =\text { unique }(\text { Gcsemv\$gender }))
\end{aligned}
$$

> fm0.pred <cbind (grid,
written $=$ predict(fmO, newdata $=$ grid))
> fm1.pred <-
cbind(grid, written $=$ predict(fm1, newdata $=$ grid))
> fm2.pred <-
cbind(grid,
written $=$ predict(fm2, newdata $=$ grid))
> orig <- Gcsemv[c("course", "gender", "written")]

```
> str(orig)
'data.frame': 1905 obs. of 3 variables:
    $ course : num NA 71.2 76.8 87.9 44.4 NA 89.8 17.5 32.4 84.2
    $ gender : Factor w/ 2 levels "F","M": 2 1 1 1 2 1 1 2 2 1 ...
    $ written: num 23 NA 39 36 16 36 49 25 NA 48 ...
> str(fm0.pred)
'data.frame': 62 obs. of 3 variables:
    $ course : num 9.25 12.28 15.30 18.32 21.35 ...
    $ gender : Factor w/ 2 levels "F","M": 2 2 2 2 2 2 2 2 2 2 ...
    $ written: num 21.6 22.7 23.9 25.1 26.3 ...
```

> combined <make.groups (original = orig,

$$
\begin{aligned}
& f m 0=f m 0 \cdot p r e d, \\
& f m 2=f m 2 \cdot p r e d)
\end{aligned}
$$

> str (combined)
'data.frame': 2029 obs. of 4 variables:
\$ course : num NA 71.2 76.8 87.9 44.4 NA 89.817 .532 .484 .2
\$ gender : Factor w/ 2 levels "F", "M": 2111211221 ...
\$ written: num 23 NA 393616364925 NA 48 ...
\$ which : Factor w/ 3 levels "original", "fm0",..: 111111
> xyplot(written ~ course | gender,
data $=$ combined, groups $=$ which,
type = c("p", "l", "l"), distribute.type = TRUE)


## Reordering factor levels

- Levels of categorical variables often have no intrinsic order
- The default in factor() is to use sort(unique(x))
- Implies alphabetical order for factors converted from character
- Usually irrelevant in analyses
- Can strongly affect impact in a graphical display


## Example

- Population density in US states in 1975
> state <-
data.frame(name $=$ state.name, region $=$ state.region, state. x77)
> state\$Density <- with(state, Population / Area)
> dotplot(name ~ Density, state)
> dotplot(name ~ Density, state,

$$
\text { scales }=\text { list }(x=\operatorname{list}(\log =T R U E)))
$$





## The reorder() function

> dotplot(reorder(name, Density) ~ Density, state)
> dotplot(reorder(name, Density) ~ Density, state, scales $=$ list $(x=$ list(log $=$ TRUE)))

- Reorders levels of a factor by another variable
- optional summary function, default mean()


## Reordering by multiple variables

- Not directly supported, but. . .
- Order is preserved within ties
> state\$region <- with(state, reorder(region, Frost, median))
> state\$name <- with(state, reorder(reorder(name, Frost), as.numeric(region)))
$>p<-$
dotplot(name ~ Frost | region, state, strip $=$ FALSE, strip.left $=$ TRUE, layout $=c(1,4)$, scales $=$ list $(y=$ list(relation $=$ "free", rot $=0))$ )
> plot(p,

$$
\begin{gathered}
\text { panel.height }=\text { list }(x=\text { table(state\$region) }, \\
\text { units }=\text { "null") })
\end{gathered}
$$



Frost

## Ordering panels using index.cond

- Order panels by some summary of panel data
- Example: death rates due to cancer in US counties, 2001-2003
> data(USCancerRates, package = "latticeExtra")
> xyplot(rate.male ~ rate.female | state, USCancerRates, index.cond $=$ function( $x, y, . .$.$) \{$
median (y - x, na.rm = TRUE)
\},
aspect = "iso",
panel $=$ function(...) \{
panel.grid(h = -1, y = -1)
panel.abline(0, 1)
panel.xyplot(...)
\},
pch = ".")



## Take home message

- Panel functions provide finest level of control
- Built-in panel functions are also powerful
- Easily taken advantage of using argument passing
- Requires knowledge of arguments (read documentation!)
- Special function panel.superpose() useful for grouping
- Several useful functions make life a little simpler
- reorder(), make.groups(), etc.

